



## AGENDA

### Day 1: Second Language Acquisition

- I. ELL Leadership Academy Rationale
- II. Second Language Acquisition
- III. “The Danger of a Single Story”

### Day 2: ELPS

- I. English Language Proficiency Standards
  - a. ELPS LIAG
  - b. ELPS Instructional Tool
- II. TELPAS-ELPS Connection

### Day 3: ELL Assessment

- I. LPAC Procedures
- II. State Assessment
  - a. Accessibility Features
  - b. Designated Supports
- III. LoTi/HEAT Framework



## AGENDA

### Day 4: ELL Student Populations

- I. **Creating an Awareness of Equity in ELL Education**
  - a. **ELL Students with Disabilities**
  - b. **ELL Gifted and Talented Students**

### Day 5: ELL Accountability

- I. **State Accountability**
  - 1. **Indexes vs Domains**
  - 2. **PBMAS**
  - 3. **TAIS Process**
    - i. **Data Analysis**
    - ii. **Needs Assessment**
    - iii. **Improvement Plan**
    - iv. **Implementation and Monitoring**

### Day 6: Sheltered Instruction

- I. **Sheltered Instruction Strategies**
  - a. **Content and Language Objectives**
  - b. **Total Response Signals**
  - c. **Randomization Techniques**
  - d. **Developing Academic Vocabulary**